Student Feedback for ETA5

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Outline of Session

- Overview of cohort performance
- Challenging question topics
- Common themes of educator feedback

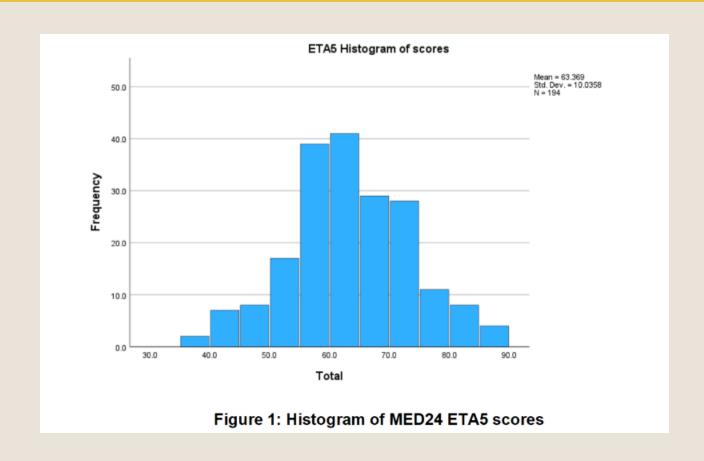


Cohort Performance

Exam	Marks available	Mean student score	Standard deviation	Cut score
MED24 ETA4	100	61.11	10.47	52.3
MED24 ETA5	100	63.37	10.04	55.6
MED24 ETA4/5	200	125.07	19.29	107.9

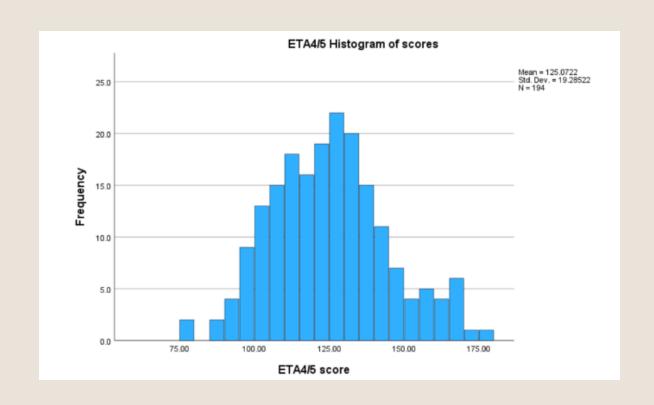


Cohort Performance ETA5





Cohort Performance ETA4/5





Challenging Question Topics

- Depression management
- Models of illness
- Understanding of pathological processes related to diabetic retinopathy
- Drug calculations
- Confidence intervals and statistical/clinical significance
- Mechanisms of action of antibiotics
- Central vs peripheral vertigo
- SPIKES framework
- Urinary tract infections clinical features and treatment
- Interpretation of TMN
- Migraine management
- Management of strokes



Common Themes of Educator Feedback

- Overall lots of very well answered questions well done!
- Understanding of anatomy and imagining.
- Interpretation of signs and symptoms and their clinical significance.
- Read the question carefully and ensure answers relate to the context of the question.
- If asked to list two things give two things (only the first two items listed will be marked!)
- Use all the information provided within a question it is there for a reason!
- Use correct medical terminology
- Be specific with answers

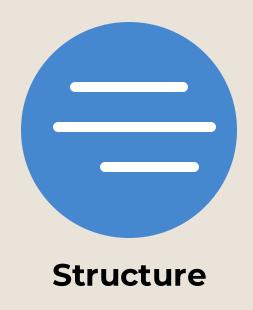


Other General Tips

- Create a revision plan
- Utilise all learning materials
- Use concept maps to help guide your understanding of presentations and conditions
- Remember to review content of previous terms how does this integrate with current units?
- Questions will test both knowledge and application of knowledge so consider depth of understanding whilst revising
- Practice questions can improve exam technique however these alone can not replace a sound understanding of the curriculum
- Single best answer questions are different to MCQs



Overview







Structure



Stem

Clinical information



Lead in

Actual question being asked



Options

Usually **five** options

One which is the "best fit"





Read the question stem carefully



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Understand the Lead-in Question



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Use the 'Cover Test'

- Read the question stem carefully
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- Use the 'Cover Test'
- Reveal the Options and Use Elimination

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- Time Management
- Trust Your First Instinct
- Practice Makes Perfect



A 25-year-old woman presents with a 2-day history of sore throat, fever and swollen cervical lymph nodes.

On examination, she has tonsillar exudates but no cough.

What is the most likely

- Ciasmesisic rhinitis
- **B** Glandular Fever
- C Streptococcal Pharyngitis
- Tonsillitis
- **E** Viral Pharyngitis





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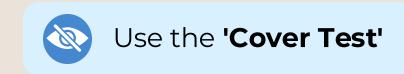
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Lead-in Question





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Reveal the Options and Use Elimination

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Example 2

A 58 year old man with type 2 diabetes mellitus has sudden, painless vision loss in his right eye. He reports seeing dark floaters and a 'curtain' obscuring his vision. His HbA1c is 77mmol/mol. Scattered haemorrhages are noted in the vitreous of his right eye.

What is the **most** likely underlying pathological process responsible?

- A. Decreased oxygenation of the retina
- B. Fibrosis
- C. Neovascularisation
- D. Retinal detachment
- E. Vascular endothelial dysfunction



Using Question Banks

- Question banks support your learning of course materials they do not replace it
- Style/quality of question may be different
- Don't just learn the correct answer why is it right?
 - If you get the question right, can you explain why you got it right?
 - If you get a question wrong read more around the topic



Final Tips



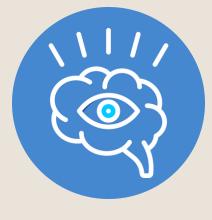
Practice and Consistency



Understand SBA Structure



Cover Test



Trust Your Knowledge



Strong Curriculum Knowledge

