

## *Narrative Medicine Summary*

### *1 Aim of the Course*

- To enable students is to gain an insight into the patient's perspective as they navigate the NHS for all aspects of their care. This will be achieved through a longitudinal relationship with a patient over 18 months.
- To gain an ability to integrate the knowledge gained through phase 1 of the MB ChB course and apply this knowledge to a real life situation.
- Develop an ability to reflect on experiences in order to learn from them as a basis for lifelong learning.

### *2 Outline of the Course*

This course runs throughout Phase 1 of the medical course (years one and two) alongside the student's study at the University and in clinical environments. During the Narrative Medicine course the students undertake a detailed longitudinal study of one patient living with chronic conditions. They will be introduced to the patients through the practice they have been matched with. Students will meet their patients at least termly to discuss with them their experience of their illness and its management by health and social care services.

Students will use detailed knowledge of the patient they are following as a vehicle to contextualise the rest of their learning across the course, from their communication skills through to the application of the basic and applied medical sciences to the understanding of disease and its impact on the lives of patients. Students will also be expected to reflect on the patients care and the interactions between the different professional groups and informal support involved in their care.

### *3 Commitment*

The practice will need to undertake the following:

- Train the whole surgery team about UBMS and Narrative Medicine.
- Have a dedicated GP lead for NM who will commit to:
  - Attendance at the mandatory training session (maximum half day/year)
  - 2 hours each term in terms 1-4 facilitating a group of up to 10 students
  - One day essay/dissertation marking in term 5 at UBMS
  - Review and structured feedback on a maximum of one draft assignment per student where requested
  - Participation in the Medical School feedback processes
  - Undertake Ethnicity and Diversity training if not trained by another route
- Select patients and consent them to the process.
- Ensure there is a process in place to inform the students if the patient moves away or dies.
- Commitment to respond to student queries in a timely manner.
- By negotiation and with reasonable notice, provide a space for the students to meet with their patients should the need arise (this will only be in very rare circumstances).
- Optional attendance at half day formative assignment marking for which there will be an additional payment on attendance