

## *Clinical Skills Foundation Course Summary*

### 1 Aim of the Course

- To enable students to carry out a patient-centred consultation and interpret the findings to generate appropriate working diagnoses.
- To enable students to take and record a history from a patient, perform a physical examination of the main systems of the body and understand the importance of the patient perspective in diagnosing and managing patient problems.

### 2 Outline of the Course

The CSFC runs through all 6 terms of Phase 1. It includes:

- Communication Skills module
- History taking and examination rotation
- Clinical Practice Component
  - GP/Hospital/University clinical rotations
  - Practical procedures

It is aligned and integrated with the basic science modules they are being taught in the university.

4½ Year Course Overview

PHASE 1						PHASE 2			
TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6	JUNIOR ROTATION		SENIOR ROTATION	
Molecules, Genes & Diseases	Musculo-skeletal System	Cardio-vascular System	Membranes & Receptors	Student Selected Component	Student Selected Component	Musculo-skeletal Care	Student Selected Component	Special Senses	Electives Student Assistships
Tissues of the Body	Mechanisms of Disease	Respiratory System	Gastro-intestinal System			Peri-operative Care		Cancer Care	
Metabolism	Infection	Urinary System	Reproductive System	Nervous System	Clinical Pharmacology	Cardio-respiratory Care		Acute Care	
Clinical Problem Solving 1	Health & Disease in Populations	Health Psychology & Diversity	Health & Disease in Society	Head and Neck	Integrative	Gastro-intestinal Care		Child Health	
Clinical Skills Foundation Course					CP Solving 2	Mental Health Care		Reproductive Health	
Narrative Medicine					Clinical Methods	Elderly & Chronic Care			

The philosophy of the course is of guided discovery learning, not didactic teaching. Students work in the same small groups, taking it in turns to take a history, do an examination or give feedback to each other. From term 2 the students rotate between general practice, the university and the hospital where they meet patients and are taught system specific history and examination. Tutors facilitate these sessions. The CSFC workbook has all the key clinical information and guides teaching. It enhances consistency of approach between the hospital, general practice and the university. Assessment is based on the workbook too. **The Clinical rotations run on a Wednesday in year 1 and a Tuesday in year 2.**

### 3 Commitment

1x GP Educational Supervisor for weekly rotating sessions (3-4 hours each) during terms of Phase 1.